



Issue #16 – Week of August 20th, 2023

We want to hear from you and encourage you to share this newsletter with your faculty and spark conversations with relevant departments for more information.

- 12 students from the **Nuclear Power Engineering CX** program completed their **nuclear energy training** in Switzerland and Slovenia, where they received instruction at prestigious institutions such as the Paul Scherrer Institute (PSI), Jožef Stefan Institute (JSI), Mont-Terri, and various nuclear power plants.
- To kick start the 2023–2024 academic year, the Deanship of Academic Development organized a two-week developmental program for faculty members themed **Academia in The Era of AI: The Good, The Bad, and The Ugly**. The program featured symposia, workshops, and seminars, emphasizing the importance of this year's program as a catalyst for faculty's professional growth and innovation.
- The University hosted the **fourth research projects exhibition for MX master's students**, showcasing over 150 projects from 250 participants across diverse fields. The event, attended by university representatives, industry experts, faculty, and families, served as a platform for discussion and fostering industry-academia collaboration.
- The University buzzed with activity and excitement as it welcomed a new batch of students for the academic year 2023–2024 during the **Orientation Week** activities. The events were a mix of academic guidance, social activities, campus tours, and interactive sessions.
- The SCOPE Steering Committee has announced that registration for the **SCOPE Conference** is officially open. Secure your spot today by registering at <https://bit.ly/3OkzWO8>. For KFUPM affiliates, registration fees are waived!
- The university recently concluded two dynamic enrichment programs. The **Mawhiba Research Enrichment Program** took a total of 40 students (26 female, 14 male) on a journey through renewable energy and cutting-edge scientific exploration, while the **Mawhiba Academic Enrichment Program** saw the participation of 276 students (92 female, 184 male), focused on skill development in various scientific fields.

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